



City of Merced Parks & Community Services- Youth Center Activity Report

Organization Name	Boys and Girls Club of Merced County	
Organizational Mission	To enable all young people, especially those who need us most, to be productive	
Activity Report Quarter 1 (7/1- 9/30) Quarter 2 (10/1- 12/31) Mid -Year (Quarter 1 and 2) Quarter 3 (1/31- 3/31) Quarter 4 (4/1- 6/30) Year- End (Quarter 1,2,3,4)	Quarter 1 ☐ Quarter 2 ☐ Quarter 3 ☒ Quarter 4 ☐	Mid-Year (Quarter 1 &2) ☐ Year-End (Quarter 1-4) ☐

Youth Center in Operation	27 th & K ☐	McCombs ☒	McNamara Park ☐	Stephen Leonard ☐
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Cost or Required In-kind for Participation (Indicate- daily, weekly, monthly, or annually)	
After School Membership	Special Camps
\$20.00	\$75.00

Duration Program/Center was Open this Period		
Days Open for Programming	Hours Per Day	Total Hours
62	4	248
Special Events/ Camp Hours		90
Total Hours Open for Service in the Reporting Period		338

Participants Served Afterschool (unduplicated)	
At the Youth Center	159
Outside of Youth Center but in City of Merced (List Location(s) served)	0

Participants Served through Special Events/Camps	
At the Youth Center	66
Outside of Youth Center	0

Total Number of Service Contacts	
Number of youth x times they were served	4,010

Demographic Information of Youth Served Afterschool (number of youth in each category if available)						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
	11		214			
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	32	17	71	57	17	8
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	

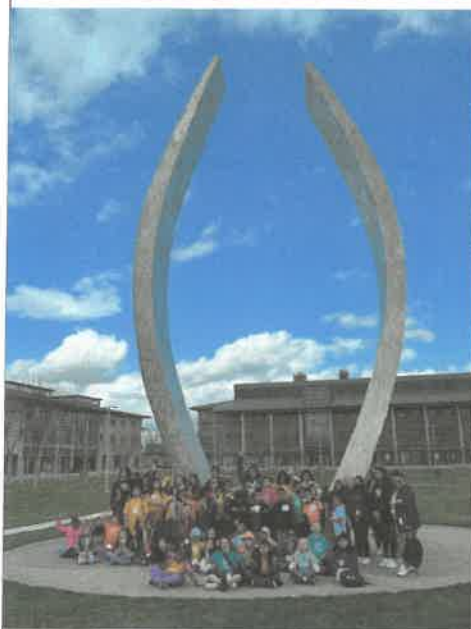
Staff Structure to Support Program	
Employed Staff	20
Interns	6
Volunteers	9

Success Narrative- please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

In an effort to increase engagement with adolescents and support the aspiration of young people who commonly aspires to be professional athletes, an Athletics Coordinator was hired to develop an athletics program for Club Members. Coach Garza has over 20 years of experience coaching youth sports and reinforces a college-going culture by emphasizing the importance of a good academic performance and the need to attend college. This quarter we provided three weeks of camp, provided a field trip to UC Merced for 50 Club Members to experience a day of college life, implemented a Robotics Program with UC Merced, White Coat Program and wrapped up our first Kids in the Kitchen Culinary cohort. Five our teens participated in an advocacy training in Sacramento and met with our Assembly representatives to discuss homelessness and affordable housing. In preparation for summer camp, we hired an additional 15 seasonal staff and partnered with City of Merced Parks and Recreation to provide new hires with SPARKS training as well as CPR/First Aid/AED and other program related trainings. We continuing to collaborate with the Department of Workforce Investment/Worknet and corporate partners to offer Workforce Readiness training and internship to high school students. During the flooding in January-March, our organization was able to retrieve approximately ten (10) pallets of Dole products from Dole Food to distribute to families and communities in need. We participated in the food distribution in Planada and offered to assist with resources for children.

Barrier Narrative- please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

Program Photos- Please ensure that any photographs used are authorized by a photo release approving the use of the participants image in program materials such as this report.





City of Merced Parks & Community Services- Youth Center Activity Report

Organization Name	Boys and Girls Club of Merced County	
Organizational Mission	The mission of the Boys and Girls Club of Merced County is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible adults. It is our goal that every child graduates high school ready for opportunities in the workforce, vocational trade or postsecondary education.	
Activity Report Quarter 1 (7/1- 9/30) Quarter 2 (10/1- 12/31) Mid -Year (Quarter 1 and 2) Quarter 3 (1/31- 3/31) Quarter 4 (4/1- 6/30) Year- End (Quarter 1,2,3,4)	Quarter 1 ☐ Quarter 2 ☐ Quarter 3 ☐ Quarter 4 ☐	Mid-Year (Quarter 1 &2) ☒ Year-End (Quarter 1-4) ☐

Youth Center in Operation	27 th & K ☐	McCombs ☒	McNamara Park ☐	Stephen Leonard ☐
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Cost or Required In-kind for Participation (Indicate- daily, weekly, monthly, or annually)	
After School Membership	Special Camps
\$20	\$75

Duration Program/Center was Open this Period		
Days Open for Programming	Hours Per Day	Total Hours
110	4	440
Special Events/ Camp Hours	Camp Days: 34 Camp Hours: 272	
Total Hours Open for Service in the Reporting Period	712	

Participants Served Afterschool (unduplicated)	
At the Youth Center	424
Outside of Youth Center but in City of Merced (List Location(s) served)	0
Participants Served through Special Events/Camps	
At the Youth Center	210
Outside of Youth Center	7
Total Number of Service Contacts	
Number of youth x times they were served	Not available at time of report

Demographic Information of Youth Served Afterschool (number of youth in each category if available)						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
	48		376		0	
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	49	20	178	71	24	82
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	
	n/a	n/a	n/a	n/a	424	

Staff Structure to Support Program	
Employed Staff	29
Interns	6
Volunteers	10

Success Narrative- please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

Due to our partnerships with Weaver School District, we were able to provide transportation to students from Weaver Middle School, Farmdale and Pioneer to the Boys and Girls Club. At the peak of our programming, we served 113 students. We also partnered with Love, Faith and Hope and CenCal to provide basketball clinics during and after school program hours to serve approximately an additional 100 youth. We hosted a career week and invited guest speakers from law enforcement, finances/business, education and the medical field to share their career experiences and culminated the week with Career Fair and Field trip to Merced College and kids Discovery Station.

Through our partnership with Yosemite Sail Camp, we were able to pilot a sailing program with five students. We learned quickly that many of our Club Members did not know how to swim and therefore, could not participate in the sailing program.

Our youth returned to school in August, we partnered with Tsunami Collaboration and held a Kids Day Backpack event where we distributed nearly 600 backpacks, books, school supplies and Dole Fruit Packages.

We were fortunate to partner with Love Inc to giveaway 300 coats in November, partnered with Playhouse Merced to co-host a performing arts program serving approximately 30 Club Members, partnered with Mainzer and Merced Theatre to connect our Club members to the downtown businesses by conducting scavenger hunt and participating in showings.

In terms of funding, we were able to secure funding from school districts, grants and contracts totaling nearly a million dollars.

Barrier Narrative- please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

Like many businesses, staff turnover is a constant issue, transportation is often a barrier we hear from our parents as to why their child cannot attend our program, and funding in the sense that many grants and contracts are reimbursable. Therefore, we often have to pay for the program and services in advance and then are reimbursed.

Program Photos- Please ensure that any photographs used are authorized by a photo release approving the use of the participants image in program materials such as this report.

