



City of Merced Parks & Community Services- Youth Center Activity Report

Organization Name	Challenged Family Resource Center
Organizational Mission	To Provide support, develop awareness, increase knowledge and promote partnerships between families of children with special needs and the communities in which they live.
Activity Report <small>Quarter 1 (7/1- 9/30) Quarter 2 (10/1- 12/31) Mid-Year (Quarter 1 and 2) Quarter 3 (1/31- 3/31) Quarter 4 (4/1- 6/30) Yearly (Quarter 1,2,3,4)</small>	Options Quarter 1, Quarter 2, Mid Year (Quarter 1 &2), Quarter 3, Quarter 4, Year End (Quarter 1-4) <input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input checked="" type="checkbox"/> MY (Q1&2) <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> YE(Q1-4)

Youth Center in Operation	27 th & K	McCombs	McNamara Park	Stephen Leonard
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Cost or Required In-kind for Participation (Indicate- daily, weekly, monthly, or annually)	Membership	Special Events/ Camps
	0	

Duration Program/Center was Open this Period		
Days Open Month 1	Hours per Day	Total Hours
		10
Days Open Month 2	Hours per Day	Total Hours
		14
Days Open Month 3	Hours per Day	Total Hours
		10
Special Events/ Camp Hours		0
Total Hours Open for Service in the Quarter		34

Participants Served Afterschool (unduplicated)	
At the Youth Center	51
Outside of Youth Center but in City of Merced	
(List Location(s) served)	
Outside of Merced City	
Participants Served through Special Events/Camps	
At the Youth Center	0
Outside of Youth Center	0

Demographic Information of Youth Served Afterschool (number of youth in each category if available)						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
		51				
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	4	0	31	2	5	7
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	
	13	12	0	9	17	

Staff Structure to Support Program	
Employed Staff	3
Interns	
Volunteers	

Success Narrative- please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

Playgroup has doubled in size since January. CVRC has been routinely referring families. A new family joined recently and was a little overwhelmed. Her child has special needs. Her child was having a rough first day. However, the rest of the families were right there to offer her support and words of encouragement. It is exactly why we have this inclusive playgroup. It is a welcoming , nonjudgmental and safe place for families to bring their children to thrive .

Barrier Narrative- please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

Program Photos- Please ensure that any photographs used are authorized by a photo release approving the use of the participants image in program materials such as this report.





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Organization Name	Boys and Girls Club of Merced County
Organizational Mission	The mission of the Boys and Girls Club of Merced County is to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible adults. It is our goal that every child graduates high school ready for opportunities in the workforce, vocational trade or postsecondary education.
Activity Report Quarter 1 (7/1- 9/30) Quarter 2 (10/1- 12/31) Mid -Year (Quarter 1 and 2) Quarter 3 (1/31- 3/31) Quarter 4 (4/1- 6/30) Yearly (Quarter 1,2,3,4)	Options Quarter 1, Quarter 2, Mid Year (Quarter 1 &2), Quarter 3, Quarter 4, Year End (Quarter 1-4) <input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input checked="" type="checkbox"/> MY (Q1&2) <input type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> YE(Q1-4)

Youth Center in Operation	27 th & K	McCombs	McNamara Park	Stephen Leonard
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Cost or Required In-kind for Participation (Indicate- daily, weekly, monthly, or annually)	Membership	Special Events/ Camps
	\$20	\$75

Duration Program/Center was Open this Period		
Days Open	Hours per Day	Total Hours
Month 1	20	9
		180
Month 2	18	4
		72
Month 3	22	4
		88
Special Events/ Camp Hours	Summer Camp 180 hours	
Total Hours Open for Service in the Quarter	340 hours	

Participants Served Afterschool (unduplicated)	
At the Youth Center	424
Outside of Youth Center but in City of Merced	None
(List Location(s) served)	
Outside of Merced City	Los Banos: 7 Gustine: Santa Nella:
Participants Served through Special Events/Camps	
At the Youth Center	210
Outside of Youth Center	Los Banos: 7 Gustine: Santa Nella:

Demographic Information of Youth Served Afterschool (number of youth in each category if available)						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
		35		764		0
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	117	29	329	115	96	109
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	
	N/A	N/A	N/A	N/A	547 in Merced	

Staff Structure to Support Program	
Employed Staff	29
Interns	6
Volunteers	0

Success Narrative- please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

Due to our partnerships with Weaver School District, we were able to provide transportation to students from Weaver Middle School, Farmdale and Pioneer to the Boys and Girls Club. At the peak of our programming, we served 113 students. We also partnered with Love, Faith and Hope and CenCal to provide basketball clinics during and after program hours to serve approximately an additional 100 youth. We hosted a career week and invited guest speakers from law enforcement, finance/business, education and the medical field to share their career experiences and culminated the week with a Career Fair and field trip to Merced College and Kids Kids Discovery Station.

Through our partnership with Yosemite Sail Camp, we were able to pilot a sailing program with five students. We learned quickly that many of our Club Members did not know how to swim and therefore, could not participate in the Sailing Program.

To return our youth to return to school in August, we partnered with Tsunami Collaboration and held a Kids Day Backpack event where we distributed nearly 600 backpacks, books, school supplies and Dole Fruit Packages.

We were fortunate to partner with Love Inc to giveaway 300 coats in November, partnered with Playhouse Merced to co-host a performing arts program serving approximately 30 Club Members, partnered with Mainzer and Merced Theatre to connect our Club members to the downtown businesses by conducting scavenger hunt and participating in showings.

In terms of funding, we were able to secure funding from school districts, grants and contracts totaling nearly a million dollars.

Barrier Narrative- please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

Like many businesses, staff turnover is a constant issue, transportation is often a barrier we hear from our parents as to why their child cannot attend our program, and funding in the sense that many of grants and contracts are reimbursable. Therefore, we often have to pay for the program and services in advance and then are reimbursed.

Program Photos- Please ensure that any photographs used are authorized by a photo release approving the use of the participants image in program materials such as this report.



McNamara Community Youth Center Annual Report 2023

Facility Directors:

Devon Hilliard/SWAG

Kelly Turner / Symple Equazion

Our Mission

SWAG - Exists to support high school students transitioning to college. Whether it's through academic mentoring or athletic training, our knowledgeable staff knows how to navigate that transition and is available to assist both parents and students.

Symple Equazion (SE) - Guiding individuals through the process of overcoming the inhibiting cycle of self destruction, and to achieve personal empowerment through positive thinking.

MCNAMARA'S MISSION

We envision all children, youth and families reaching their fullest potential in a healthy, safe and nurturing community.

STATISTICS

- 85 youth have attend McNamara since November 2022.
- 13 volunteers have contributed more than 75 hours equating to approximately \$1,125.00 (13 @ 15.00 per hr.)
- Facility Directors Devon Hilliard and Kelly Turner have volunteered more than 100 hours equating to approximately \$7,200.00 (2 @ \$36.00 per hr.)
- The Center facilitate lessons and activities for Merced youth. (SWAG 93 practiced in try outs & SE 1 work readiness with 10 youth)

Partnered to Provided Turkeys and Hams for Christmas
Served 100 Families



Neighborhood Open House



SPONSORED BY

Parks
Make
Life
Better!

STUDENTS WITH
A SPRING GOALS

MERCED

Symple Equazion





Barriers

Out reached to MCSD & MCOE no response to date. (LCAP funding)

Submitted 10K funding request with ARPA received 5K.

Projections:

Submitted RFQ with Worknet to receive funding for the facility. Staff will start in Ma



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Organization Name	Restorative Justice League
Organizational Mission	Our goal is to provide a multi-tiered system of framework and relational approach through restorative practices and afterschool enrichment and academic support. by establishing the social culture and behavioral supports necessary for safe schools and communities. Our purpose is to end the constant school to prison pipeline that has effected our schools and our under-served communities.
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Cost or Required In-kind for Participation <small>(Indicate- daily, weekly, monthly, or annually)</small>	Membership	Special Events/ Camps
	0	0

Duration Program/Center was Open this Period		
Days Open	Hours per Day	Total Hours
Month 1		
35	3.5	122.5
Month 2		
49	3.5	171.1
Month 3		
24	3.5	84
Special Events/ Camp Hours		6
Total Hours Open for Service in the Quarter		383.6

Participants Served Afterschool (unduplicated)	
At the Youth Center	142
Outside of Youth Center but in City of Merced	
<small>(List Location(s) served)</small>	
Outside of Merced City	
Participants Served through Special Events/Camps	
At the Youth Center	20
Outside of Youth Center	1050 Weaver, 570 Los Banos

Demographic Information of Youth Served Afterschool (number of youth in each category if available)						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
		8		15		120
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	20	5	92	13	12	1
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	
	37	31	5	10	60	

Staff Structure to Support Program	
Employed Staff	0
Interns	24
Volunteers	10

Success Narrative- please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

We as an organization has met many struggles during opening and maintaining students due to the pandemic and recent floods. We have canvassed our local area and promoted to our surrounding schools which not much participation of student attendance. Our areas are made up on middle age and elderly within the community. Due to this we have promoted out through social media and outer community. Most of our students have traveled from Weaver district, Westside and Loughborough communities. Our key volunteers and interns have been through our Alumni, UC Merced, and College Corp. Our funding streams has been through donations and a small grant through Ed Trust Foundation to keep our program a going. We have currently partnered with Love Faith Hope which has provided support with volunteers, students, and services. Our success has been through our Peacemaking Conference, we partnered with Merced High School, Golden Valley, El Capitan High School, Merced College and UC Merced. We provided this conference to Weaver Middle School and Los Banos Junior High, we were able to reached 1500 student within the County of Merced. We have offered a summer program in partnership with Merced City School District which have supported students in arts, reading program, and social emotion behaviors support. During the pandemic we offered online healing circles and social emotional virtual activities to our participants during the shut downs. Now with the partnership of Love Faith Hope and the College Corp student volunteers we have been able to run a fully functional program. Our program consists of academic homework tutoring and mentorship, social emotional circles, and enrichment skills. Our program includes and online homework and virtual circles for students that need extra support over the weekends and that cannot attend the center during the week. We have gotten great feedback and reviews by our parents and participants.

Week One Jan. 24th - 27th Games Fun games all week to build trust and friendships within the kids and the faculty. 3:30pm-6pm

Week Two Jan. 30th - Feb. 3rd Positivity Kids are introduced to positive thinking and the benefits to the mind and body 3:30pm-6pm

Week Three Feb. 6th - 10th Mental Wellness Kids will engage in activities that will help them understand their emotions and help them understand the importance of prioritizing mental ... 3:30pm-6pm

Week Four Feb. 13th - 17th Physical Wellness Kids will be introduced to healthy stress relieving physical activities to build up physical wellness as a natural life habit 3:30pm-6pm

Week Five Feb. 20th - 24th Applied Mathematics/ S.T.E.M Kids will be introduced to applying math to real life jobs and careers and using tools such as programing and calculators 3:30pm-6pm

Week Six Feb. 27th - Mar. 3rd Arts and Crafts Kids will enjoy a week of creative expression and will be participating in creative art activities to relieve stress and express emotions... 3:30pm-6pm

Week Seven Mar. 6th - 10th Career Fair Kids will be introduced to the professional world and we' ll be guided through the process of thinking about their future and possibilities... 3:30pm-6pm

Week Eight Mar. 13th - 17th Personal Finance Kids will be introduced to the world of finance and will be shown the basics of proper financial strategies so that they can make smart final... 3:30pm-6pm

Barrier Narrative- please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

We have lost two previous partners prior years, Smiley Riley Legacy and Hmong Culture camp since the pandemic however we have added Love Faith Hope and new partners. Due to this it have cause dilemma' s in opening a full program the previous year. Other issue we have had has been lighting and safety. Our light through the building has not been fully functioning which has cause safety concerns with parents picking up their children the last hour of programming. Ed Trust Foundation has recently exhausted their funding to grantees due to this we will no longer be receiving the funding that supported our overhead and food and supplies. Extra support with funding would support our overhead cost needed to provide resources for program.

Program Photos- Please ensure that any photographs used are authorized by a photo release approving the use of the participants image in program materials such as this report.

