



## City of Merced Parks & Community Services- Youth Center Activity Report

<b>Organization Name</b>	Restorative Justice League	
<b>Organizational Mission</b>	Our goal is to provide a multi-tiered system of framework and relational approach through restorative practices and afterschool enrichment and academic support, by establishing the social culture and behavior.	
<b>Activity Report</b> Quarter 1 (7/1- 9/30) Quarter 2 (10/1- 12/31) Mid -Year (Quarter 1 and 2) Quarter 3 (1/31- 3/31) Quarter 4 (4/1- 6/30) Year- End (Quarter 1,2,3,4)	Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input checked="" type="checkbox"/> Quarter 4 <input type="checkbox"/>	Mid-Year (Quarter 1 &2) <input type="checkbox"/>  Year-End (Quarter 1-4) <input type="checkbox"/>

<b>Youth Center in Operation</b>	27 <sup>th</sup> & K	McCombs	McNamara Park	Stephen Leonard
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Cost or Required In-kind for Participation</b> (Indicate- daily, weekly, monthly, or annually)	
After School Membership	Special Camps
0	0

<b>Duration Program/Center was Open this Period</b>		
Days Open for Programming	Hours Per Day	Total Hours
50 days	3	150
Special Events/ Camp Hours		0
Total Hours Open for Service in the Reporting Period		150

<b>Participants Served Afterschool (unduplicated)</b>	
At the Youth Center	10
Outside of Youth Center but in City of Merced (List Location(s) served)	0
<b>Participants Served through Special Events/Camps</b>	
At the Youth Center	0
Outside of Youth Center	0
<b>Total Number of Service Contacts</b>	
Number of youth x times they were served	500

<b>Demographic Information of Youth Served Afterschool (number of youth in each category if available)</b>						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
	0		10		0	
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	6	0	2	0	2	0
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	
	4	4	0	0	2	

<b>Staff Structure to Support Program</b>	
Employed Staff	0
Interns	10
Volunteers	3

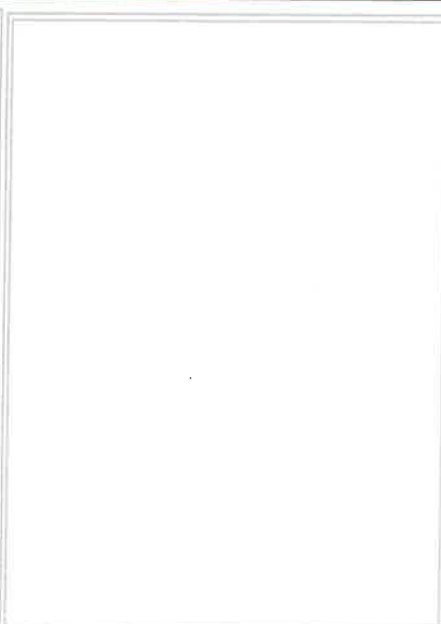
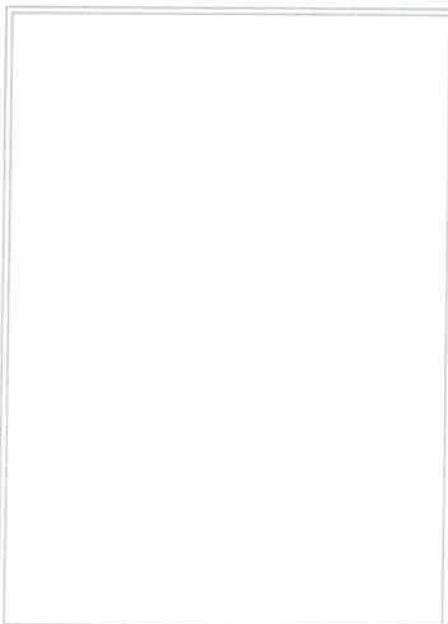
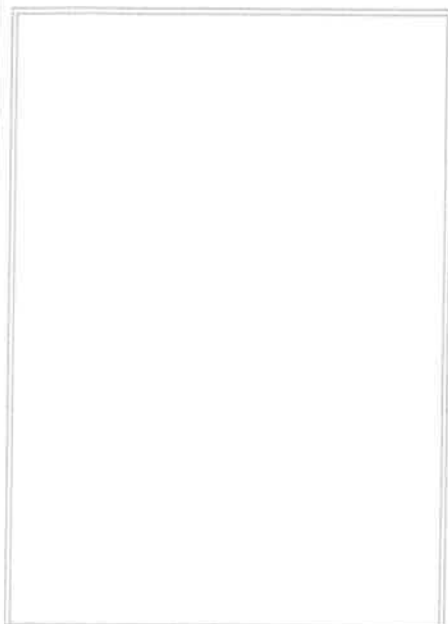
**Success Narrative-** please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

Our program has sustained the same students site attendance. We have recruited throughout the school districts however our numbers have not increased this quarter. Our program is still in need of other funding streams in order to build capacity and keep our UC Merced Student fellows which has been a big support and addition to our program. These students have been very active with students within our program doing circles and other activities. These students have provided strong mentorship and have built strong relationships with our student participants. This has been a credit to our program.

**Barrier Narrative-** please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

Some barriers have been the outer lights which have been going out and have not stayed on at night which has been a safety hazard for our students and participants at night. Our surrounding neighbor has complained about the yard upkeep which we have not had since the rainy days passed.

**Program Photos-** Please ensure that any photographs used are authorized by a photo release approving the use of the participants image in program materials such as this report.





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<b>Organization Name</b>	Restorative Justice League	
<b>Organizational Mission</b>	Our goal is to provide a multi-tiered system of framework and relational approach through restorative practices and afterschool enrichment and academic support, by establishing the social culture and behavioral supports necessary for safe schools and communities. Our purpose is to end the constant school to prison pipeline that has effected our schools and our under-served communities.	
<b>Activity Report</b> Quarter 1 (7/1- 9/30) Quarter 2 (10/1- 12/31) Mid -Year (Quarter 1 and 2) Quarter 3 (1/31- 3/31) Quarter 4 (4/1- 6/30) Year- End (Quarter 1,2,3,4)	Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4 <input type="checkbox"/>	Mid-Year (Quarter 1 &2) <input checked="" type="checkbox"/> Year-End (Quarter 1-4) <input type="checkbox"/>

<b>Youth Center in Operation</b>	27 <sup>th</sup> & K	McCombs	McNamara Park	Stephen Leonard
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Cost or Required In-kind for Participation</b> (Indicate- daily, weekly, monthly, or annually)	
After School Membership	Special Camps
0	0

<b>Duration Program/Center was Open this Period</b>		
Days Open for Programming	Hours Per Day	Total Hours
108	3.5	378
Special Events/ Camp Hours	6	
Total Hours Open for Service in the Reporting Period	384	

<b>Participants Served Afterschool (unduplicated)</b>	
At the Youth Center	143
Outside of Youth Center but in City of Merced (List Location(s) served)	80 youth basketball camp with Love Faith Hope and Parks & Rec.
<b>Participants Served through Special Events/Camps</b>	
At the Youth Center	20
Outside of Youth Center	1050 at Weaver
<b>Total Number of Service Contacts</b>	
Number of youth x times they were served	Not available at time of report

<b>Demographic Information of Youth Served Afterschool (number of youth in each category if available)</b>						
Ages	Preschool age (0-5)		School Age (6-17)		Young Adults (18-24)	
	8		15		120	
Ethnicity	African American	Asian	Hispanic	White	Mixed	Other/ Unknown
	20	5	92	13	12	1
Zip Code of Participants	95340	95341	95344	95348	Other/ Unknown	
	37	31	5	10	60	

<b>Staff Structure to Support Program</b>	
Employed Staff	0
Interns	24
Volunteers	10



**Success Narrative-** please describe any progress your program has experienced over the reporting period. This could include experiences with member recruitment, facility needs, partnerships formed, funding streams acquired, the addition of key staff or volunteers, or success stories of program participants. This narrative should be reflective of the data presented on page 1.

We as an organization has met many struggles during opening and maintaining students due to the pandemic and recent floods. We have canvassed our local area and promoted to our surrounding schools which not much participation of student attendance. Our areas are made up on middle age and elderly within the community. Due to this we have promoted out through social media and outer community. Most of our students have traveled from Weaver district, Westside and Loughborough communities. Our key volunteers and interns have been through our Alumni, UC Merced, and College Corp. Our funding streams has been through donations and a small grant through Ed Trust Foundation to keep our program a going. We have currently partnered with Love Faith Hope which has provided support with volunteers, students, and services. Our success has been through our Peacemaking Conference. We partnered with Merced High School, Golden Valley, El Capitan High School, Merced College and UC Merced. We provided this conference to Weaver Middle School and Los Banos Junior High, we were able to reach 1500 students within the County of Merced. We have offered a summer program in partnership with Merced City School District which have supported students in arts, reading program, and social emotion behaviors support. During the pandemic we offered online healing circles and social emotional virtual activities to our participants during the shut downs. Now with the partnership of Love Faith Hope and the College Corp student volunteers we have been able to run a fully functional program. Our program consists of academic homework tutoring and mentorship, social emotional circles, and enrichment skills. Our program includes online homework and virtual circles for students that need extra support over the weekends and that cannot attend the center during the week. We have gotten great feedback and reviews by our parents and participants.

Our schedule for the spring is as follows:

Week One Jan. 24th - 27th Games Fun games all week to build trust and friendships within the kids and the faculty. 3:30pm-6pm

Week Two Jan. 30th - Feb. 3rd Positivity Kids are introduced to positive thinking and the benefits to the mind and body 3:30pm-6pm

Week Three Feb. 6th - 10th Mental Wellness Kids will engage in activities that will help them understand their emotions and help them understand the importance of prioritizing mental ... 3:30pm-6pm

Week Four Feb. 13th - 17th Physical Wellness Kids will be introduced to healthy stress relieving physical activities to build up physical wellness as a natural life habit 3:30pm-6pm

Week Five Feb. 20th - 24th Applied Mathematics/ S.T.E.M Kids will be introduced to applying math to real life jobs and careers and using tools such as programing and calculators 3:30pm-6pm

Week Six Feb. 27th - Mar. 3rd Arts and Crafts Kids will enjoy a week of creative expression and will be participating in creative art activities to relieve stress and express emotions... 3:30pm-6pm

**Barrier Narrative-** please describe any barriers or modifications required over the reporting period. This can include any partnerships or funding lost, the loss of key staff or volunteers, or additional internal or external complications. This narrative should be reflective of the data presented on page 1.

We have lost two previous partners from prior years; Smiley Riley Legacy and Hmong Culture camp since the pandemic however we have added Love Faith Hope and new partners. This have cause dilemma's in opening a full program the previous year. Other issue we have had has been lighting and safety. Our light through the building has not been fully functioning which has cause safety concerns with parents picking up their children the last hour of programming. Ed Trust Foundation has recently exhausted their funding to grantees due to this we will no longer be receiving the funding that supported our overhead and food and supplies. Extra support with funding would support our overhead cost needed to provide resources for program.

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